

Purley Partnership Federation



Purley Nursery School
Achieving and growing together



Christ Church Primary School
*Nurturing lifelong learners with
God's guidance*

Inclusion Statement

Approved November 2024; to be reviewed November 2025

This document works alongside the following:

1. SEND Policy for Christ Church School and Purley Nursery School – reviewed annually
2. SEND Information Reports for Christ Church School and Purley Nursery School – both are reviewed annually
3. Policy for exceptionally able learners - to be reviewed in December 2026
4. Equality, Community Cohesion and Accessibility Policy – reviewed annually

Following SEND Code of Practice Guidance, the Purley Partnership Federation aims to:

- set suitable learning challenges for all abilities
- respond to children's diverse learning needs
- overcome potential barriers to learning and assessment for individuals and groups of children
- provide a broad and balanced curriculum for all learners.

We are committed to inclusion as a process of overcoming barriers which hinder access to, and participation in, learning for all children, and reducing exclusion from the curriculum and school community.

We believe that all children have an entitlement to high quality education and to have their needs identified and met through appropriate provision. An 'Inclusive Education' should incorporate the views of parents and children.

We therefore promote inclusion through:

- recognising the importance of meeting the needs of individual pupils
- giving every pupil the opportunity to experience success in learning and to achieve as high a standard as possible through appropriate differentiation
- actively seeking to remove barriers to learning and participation

- recognising and celebrating achievement in its widest sense at all ability levels
- supporting learners with a whole school approach
- providing opportunities for all staff to continue their professional development in order to facilitate high quality teaching to help all children meet their potential
- valuing and celebrating cultural diversity.

We strive to:

- provide effective leadership on inclusion issues, through the leadership group, inclusion and SEND governor
- ensure all plans and processes contribute to inclusive practices
- reflect on data to inform our future practice
- work in partnership with other agencies and parents to promote inclusion.